



Education and Culture DG

Lifelong Learning Programme

**“Teaching innovatively (with focus on ICT)
and its impact on the quality of education”**

Activity English

Title	Irregular verbs
Nation	SWEDEN
Subject	ENGLISH

Every school year students in grades 7 – 9 at our school practise the irregular verbs in order to automate the use of them both in written and spoken English.

The National curriculum states that: “Different aspects of the English language such as pronunciation, intonation, grammatical structures, sentence structures, words with different style values as well as common expressions and phrases”, should be included in the teaching.

Our students receive a list of irregular verbs that is included in their schoolbook. Most teachers give a weekly homework and about 6 – 7 irregular verbs are included in the homework.

The aim of this activity is for the students to together create a Power Point presentation that offers a possibility to practise the irregular verbs in an alternative way. They will learn the verbs at the same time and hopefully both they and other students will be able to use the presentation in the future.

The activity is carried through with a group of students working extra with English.

ACTIVITY PLAN

Step 1	<p>The teacher introduces the project by showing a model example. (Pic 1 + 3)</p> <p>A short introduction of how to create this kind of Power Point Presentation is shown on the Smartboard in the classroom.</p> <p>The students are told that they have about 2 lessons for this work before the PPP should be completed and shown to the rest of the class.</p>
Step 2	<p>The students decide between them who is going to work with what verbs with the same initial letter. They then work on their own or in pairs creating pages for the presentation.</p>
Step 3	<p>As each page of irregular verbs is ready it is e-mailed to the teacher who will compile them once all are finished.</p>

Step 4

When all pages and accordingly all irregular verbs are added the students demonstrate the PPP and how to use it to their fellow students.

Evaluation: After the students have presented their work and all students have used the power point in order to practise the verbs they will fill in an evaluation form. They get the chance to state if they thought that this was a good way of working with verbs and if they think that it will be useful for them.



Pic 1



Pic 2



Pic 3

Step 5	Oral presentation. The students present their work in front of the class. They motivate their choice of destination and read a favorite passage from their journal. Five facts about the destination are also to be included.
Step 6	<p>Feedback. After each presentation the other students can ask questions. The students will also write a short evaluation of their own work based on questions like:</p> <p>What part of your work are you most satisfied with?</p> <p>What was difficult?</p> <p>Make a list of new words that you learnt during this project.</p>

Appendix:

Travel project: Example



Let me introduce the Johnson family. To the left you have young Oscar, he is three years old and this is his first time abroad. The things he like best in the world is swimming in the pool, playing with friends and he is interested in dinosaurs. Next to him is his mother, Christina. She is 32 years old. Travelling is one of the things that she likes best. Before she was married she used to travel with friends but now she only goes away with her husband and child. She normally works as a solicitor but as she has five weeks holiday every year there is time to go to other places as she likes the change. Christina´s husband is called Johan. He is two years older than his wife. He doesn´t like to travel, he prefers to stay at home and take it easy. As he doesn´t want to let Christina down he went along with her suggestion to go abroad this summer. And here they are in one of the many restaurants in



... the beautiful city of Lisbon, the capital of Portugal.

Transportation

The Johnson family decided to fly from Arlanda to Lisbon in July. The tickets cost 9894:- They chose to fly with Air France. The flight took four hours. The flight went well, Oscar fell asleep and his parents listened to music and read books.

Accommodation

Christina wanted them to stay in a place where they could prepare their own food. That is why she booked an apartment for them.

To add:

Activities

Currency

Food and drink

Famous sights

Journal: Minimum of four days at your destination. Include dates. Use the past tense.